



COMPREHENSION OF UNSEEN PASSAGES

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Subject : English & Communication Skills

Class : B.P.Ed.-I Semester Section 'B'

Unit : I



What is Comprehension?

- Comprehend = Understand
- Comprehension of passage means understanding what the writer wants to say.



Purpose

- To test the understanding level and grasping power of the students.
- Students are required to read carefully and answer the questions.
- Students need to have a complete understanding of the passage before attempting to answer the questions.



Do's & Don'ts

- Do not use outside knowledge in selecting or formulating your answer.
- Always answer only from what is in the passage.
- Any answer that cannot be supported with information written or implied in the passage should be eliminated.



Read Instructions/Questions Carefully

- Students should always be extra careful when reading the instructions.
- You may miss or even misunderstand important points.
- For example, if you are asked for antonyms or synonyms for a particular word that is in the passage, then consider the context first.



Read the Questions First

- Always read the questions first.
- This makes you aware about what to look for in the passage when you read.
- This helps you focus your attention on important words and phrases.
- You can mark the passage lightly when you see one of those terms, making it easy to find when you're ready to verify your answer.
- If you first read the passage and then go on to read the questions, it often becomes necessary to search through the passage repeatedly.



Review Answer Sheets

- After you are finished with the questions, review your paper.
- This will help you correct your answers or reframe your sentences, if necessary.
- You should always review and go back to the sections where you had doubts.



EXERCISE

What is it to be a gentleman? Is it to have lofty aims ; to lead a pure life; to keep your honour virgin; to have the esteem of your fellow citizens; and the love of your friends, to bear good fortune meekly, to suffer evil with constancy and through evil or good to maintain truth always ? Show me the happy man, whose life exhibits these qualities, and him we will salute as gentleman whatever his rank may be. Show me the prince, who possesses them, and he may be sure of our love and loyalty.



Answer the following questions:

1. Give a suitable title to the passage.
2. What is the theme of the passage?
3. What qualities are expected of a gentleman?
4. Do we find such kind of gentleman often?
5. What does the writer wish to do , if he finds such a person?
6. What is meant by 'lofty aims'?
7. Which word in the paragraph means the same as 'display'?
8. Write the summary of the passage in your own words.
9. Do you agree with the writer's views? If Yes, why? If no ,why?



Answers

1. Give a suitable title to the passage.

A. “Qualities in a Gentleman”

2. What is the theme of the passage?

A. The passage is about qualities in gentlemen which are very rarely found.

3. What qualities are expected of a gentleman?

A gentleman should be a bearer of good character, truthful, one who is loved and respected by all and is consistent in all situations.

4. Do we find such kind of gentleman often?

No, we do not find such gentleman often.

5. What does the writer wish to do, if he finds such a person?

The writer wishes to salute if he finds such a person.

6. What is meant by ‘lofty aims’?

‘Lofty aims’ means to have high goals in life.

7. Which word in the paragraph means the same as ‘display’?

The word ‘Exhibit’ means the same as ‘display’ in the paragraph.